

Name: Suman Lata

Designation: Assistant Professor

Department: Elementary Education

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Educational Qualification: B.A. with Hons. In English, M.A.(Pol. Sc.& Eng.) M.Phil.( Panjab University, Chandigarh) M.Ed.( University of Delhi)



Teaching Experience: 14 years

Areas of interest: Curriculum studies, school educational policies and practices

**Details of published research papers, books, Monographs, reviews, chapter(s) in books, translations etc.**

- Article on *Guidance, Counselling and Mental Health Policies and Practices in Delhi Schools*, Teacher Education vol. XXXVIII, No.1, June 2004.
- A unit on *Elementary School Teacher as a counsellor* for the Programme 'Certificate in Elementary Teacher Education (CETE)' designed by IGNOU (MES-022, Block – I) 2006, 15BN: 81-266-2338-1.
- Member of the text book development committee for NCERT Class X Political Science Book, *Democratic Politics II*, 2007.
- Translated in Hindi, a chapter on *Curriculum Planning* by Denis Lawton printed in 2007 by B.El.Ed Department, Gargi College.
- Presented paper on *Corporal Punishment in Indian Schools: Meeting the Challenges* at International Conference on Education and New Learning Technologies at Barcelona (Spain) in July 2010
- Presented paper as co-author on *Faulty Examination System and Medium of Instruction in India- Impact on Life Chance of Children*

at International Conference on Education and New Learning Technologies at Barcelona (Spain) in July 2010

- Published review of the book, *Educating the 'Right' Way: Markets, Standards, God and Inequality* by Michael Apple in Contemporary Education Dialouge, Vol. 7:2, July 2010, 1SSN0973-1849 (Peer Reviewed).
- Organised a panel discussion on *Evaluation in Schools: Issues, Challenges and Trends* in Feb. 2010 and co-authored a report of the proceedings.
- Solicited book review of the book, *The Black Box of Governmental learning: The Learning Spiral- A Concept to Organize Learning in Governments* by Blindenbacher, Raoul published in 'Journal of Educational Planning and Administration', Vol. XXV, No.2, April, 2011.

### **Details of papers presented and position held**

- Resource person at Academic Camp on Social Science organized by DPS Mathura Road, New Delhi, delivered the inaugural address.
- Resource person for in-service training programme for PGT teachers organized by Institute of Advanced Studies in Education, Jamila Millia Islamia.
- Resource person at Sarvodaya Bal Vidyalaya Naraina on gender sensitization at an in-service teacher training session.
- Presented Seminar paper on *Ideology and Education* as part of the Orientation Programme.
- Presented a paper on *Corporal Punishment : Violation of Human Rights in Schools* as part of the Refresher Course.
- Presented a paper, *Unwritten Curriculum and the Dignity of the Child* at a seminar organized by Parents' Forum for Meaningful Education at India International Centre, New Delhi in Nov. 2010.
- Participated in a five day workshop on Management of Rights of Children **to** and **in** Education, organized by NUEPA in August 2011, Rapporteur for one Session.
- Short term course on Research Methodology in Education, organized by

Department of Educational Studies, Jamia Milia Islamia, New Delhi, November 30<sup>th</sup>, 2009- December 4<sup>th</sup>, 2009.

- ICT workshop for Capacity Building of Delhi University Faculty (Tier II) organized by Institute of Life Long Learning, University of Delhi in April, 2010.
- External expert for viva- voce for PGDELM Internship programme of GGSIPU, June 2014.
- Subject expert for Selection of Contractual teachers (P.G.T) for Kendriya Vidyalaya, Vigyan Vihar, Delhi, July 2014.
- Paper setter for GGSIPU M.Ed annual examination on curriculum studies.

### **Work relating to research for project(s).**

Worked as a Junior Research Fellow and Senior Research Fellow for 4 years in Women's Studies and Development Centre, University of Delhi. During these years worked on a number of projects undertaken by the Centre on women's issues such as women in politics, status of girl child and women in Modern Indian Political thought. Nature of work included data collection from the field, library research, documentations, data analysis and report writing.

### **Contribution to administration of the college / department / university.**

- Teacher in-charge of the department for two years(2007-2009).During this period the department organized two major events involving 3<sup>rd</sup> & 4<sup>th</sup> year students of all the B.El.Ed. colleges; A panel discussion on the completion of ten years of B.El.Ed. at Gargi College in January 2008; and a workshop on Journal writing in September 2008; As teacher-in-charge co-ordinated other workshops and activities under C.P.E.
- Coordinator [for two years] for the 3<sup>rd</sup> year CM-MD practicum.
- Coordinator [for two years] 4<sup>th</sup> year Internship programme which involved liaison with MCD, and NDMC authorities and co-ordination with MCD, NDMC and private schools.

- Looked after placement cell of the B.El.Ed. department for 2 years.
- One of the two organisers of an add on course on *Special Education* for two years
- Co organized an in-service teacher training workshop on social sciences for MCD School teachers under U.G.C. - C.P.E. grant. As teacher-in-charge co-ordinated other workshops and activities under C.P.E.
- Member, B.El. Ed. Admission Committee for Delhi University for the year 2013.
- Coordinator for Social Science Component of B.El.Ed entrance examination, 2013.
- Moderator for Social Science Component of B.El.Ed entrance examination, 2014.
- Internal Assessment coordinator for all the B.El.Ed Colleges of Delhi University to discuss internal assessment criteria for the two years when this exercise was undertaken.
- Coordinator of Equal Opportunity Cell of the College since its inception in 2010. The Cell initiated one to one mentoring of differently abled students of the College. Differently abled students were motivated and assisted in participating in inter college and University sports and cultural activities. They participated and won many prizes. The Cell organised UGC sponsored course on Positive Discrimination for four years in succession. Objective of the course is to sensitise students regarding challenges faced by the underprivileged sections of the society and issues of equity. The Cell invites eminent scholars and activists associated with these issues to interact with students. Screening of documentaries and short duration workshops are also organized as part of the Course. The Cell also organised two Inter College cultural festivals for differently abled students.
- Member, College National Social Service, for two years.